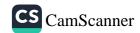
## LUGAZI DIOCESE STANDARD ASSESSMENT

# PRIMARY LEAVING STANDARD ASSESSMENT 2022 PRIMARY SEVEN ENGLISH

Time Allowed: 2 hours 15 minutes

| Index No.  |        |           |                   |
|--|--------|-----------|-------------------|
|  |        |           | tereja en<br>Gran |
|  |        |           |                   |
| Candidate's Name:  |        |           | •••••             |
| Candidate's Signature:   |        |           | <del></del>       |
| School Name:   | 1 7    | 175       |                   |
|  | 100    |           |                   |
| Do not open this booklet until you are told to do so.  |        |           |                   |
|  |        | R EXAMINE | R'S               |
| Read the following instruction carefully:  | Qn. No | MARKS     | SIGN              |
| 1. This paper has two Sections: A and B  | 01-10  |           |                   |
| 2. Section A has 40 short questions (40 marks)   | 11-20  | T.        |                   |
| 3. Section B has 15 questions (60 marks)   | 21-30  |           |                   |
| 4. Answer All questions. All answers to both Sections A  | 31-40  |           | 1                 |
| and B must be written in spaces provided.  | 41-50  |           |                   |
| 5. All answers must be clearly written using blue ball point   | 51     |           | i je s            |
| Pen or ink. Only diagrams should be drawn in pencils.  | 52     |           | 2-                |
| plant of the state | 53     | - 17      |                   |
| 6. Unnecessary changes of work may lead to loss of marks.  | 54     |           |                   |
| 7. Do not fill in the boxes indicated "For examiner's use only   | 55     |           |                   |
| the second of th | TOTA   | <b>L</b>  |                   |

Turn over



### SECTION A: SUB-SECTION 1

|  | . She could   |  | paces with the si   |                        |                   |
|--|---|--|---------------------|------------------------|-------------------|
| 7  |   | lg   | ok up meaning o     | of words nor read.     |                   |
| 2<br>3.  |   | not only beans   |                     |                        |                   |
| 4.   |   |  |                     | to sitting their exams |                   |
|  |   | as a cow is  |                     |                        |                   |
| 5.   |   |  |                     | of my responsibility.  |                   |
| Fo<br>bra  | r questions 6-15,<br>ackets.  | fill in the blank  | spaces with th      | he correct form of     | words from the    |
| 6.   | Mary  | broke he   | er Father's cup. (  | accident).             |                   |
| 7.   | One should alway  | y's do one's chores  | by                  | . (ones).              |                   |
| 8.   | Much of the   |  | is done at night.   | (bake)                 |                   |
| 9.   | Had he  | the  | clock on the w      | all, I would have tol  | d what time it is |
|  | now. (nang)   |  |                     |                        |                   |
| 10.  | My stepmother is  | a very   | woma                | ın. (quarrel)          |                   |
| 11.  | Не  | on his bed   | to rest abit. (lie) | ,                      |                   |
| 12.  | We waited for the   | release of our exa   | mination results    | with a lot of          | (anvious)         |
| 13.  | The child was ser   | ved with   | nor                 | ridge (water)          | (alixious)        |
| 14.  | Our teacher's   | 0.1  | f the word "Seru    | mption" is amazing (p  |                   |
| 15.  | When the calabas  | h broke, all the loc   | al brew             | on the                 | floor (flow)      |
| For  | questions 16 and  | 17, Re-arrange th  | e given words i     | n ARC order            | moor (now)        |
|  | Delicious,  |  |                     |                        |                   |
|  | Delicious,  | delete,  | delay               | deepen                 |                   |
| 17.  | feather,  | fatherly,  | fetish,             |                        |                   |
| For  | questions 18 and 1  | 19, write the full f   | forms of these      | •                      |                   |
| - 01   | questions to and  | is, write the full I   | orms or mese g      | iven words.            |                   |
| 18.  | Tel:  | · · ·  | orms of these g     | iven words.            | 62 - 1 - 434      |
| 18.  | Tel:  | 1  | ,                   | iven words.            | 434 - 434         |
| 18.<br>19.                                       | Tel:  |  |                     | <u> </u>               |                   |
| 18.<br>19.<br><b>For</b>                         | Tel:  |  |                     | by giving the plur     |                   |
| 18.<br>19.<br>For<br>unde                        | Tel:  MP:  questions 20 - 2 erlined words.  | 2, Re-write the g  |                     | <u> </u>               | al forms of the   |
| 18.<br>19.<br>For<br>unde                        | Tel:  | 2, Re-write the g  |                     | by giving the plur     | ral forms of the  |
| 18.<br>19.<br>For<br>under<br>20.                | Tel:  MP:  questions 20 - 2  erlined words.  The table cloth she  | 2, Re-write the gebought is torn.  |                     | by giving the plur     | ral forms of the  |
| 18.<br>19.<br>For<br>unde<br>20.                 | Tel:  MP:  questions 20 - 2 erlined words.  | 2, Re-write the gebought is torn.  | given sentences     | by giving the plur     | ral forms of the  |
| 18.<br>19.<br>For<br>unde<br>20.                 | Tel:  MP:  questions 20 - 2  erlined words.  The table cloth she  | 2, Re-write the gebought is torn.  | given sentences     | by giving the plur     | ral forms of the  |
| 18.<br>19.<br>For<br>unde<br>20.                 | MP:  questions 20 - 2 erlined words.  The table cloth she A barking bitch se  | 2, Re-write the gebought is torn.  | given sentences     | by giving the plur     | ral forms of the  |
| 18.<br>19.<br>For<br>unde<br>20.                 | Tel:  MP:  questions 20 - 2  erlined words.  The table cloth she  | 2, Re-write the gebought is torn.  Idom bites  | given sentences     | by giving the plur     | ral forms of the  |
| 18. 19. For under 20. 21. 22.                    | MP:  questions 20 - 2 erlined words.  The table cloth she  A barking bitch sel  I cut the papyrus fr                          | 2, Re-write the gebought is torn.  Idom bites  | given sentences     | by giving the plur     | ral forms of the  |
| 18. 19. For under 20. 21. 22. For cof wo         | MP:  questions 20 - 2 erlined words.  The table cloth she  A barking bitch sell  I cut the papyrus frequestions 23 and a ords | 2, Re-write the gebought is torn.  Idom bites  rom the swamp.  | given sentences     | by giving the plur     | ral forms of the  |
| 18. 19. For under 20. 21. 22. For cof wo         | MP:  questions 20 - 2 erlined words.  The table cloth she  A barking bitch sel  I cut the papyrus fr                          | 2, Re-write the gebought is torn.  Idom bites  rom the swamp.  | given sentences     | by giving the plur     | ral forms of the  |
| 18. 19. For under 20. 21. 22. For continuous 23. | MP:  questions 20 - 2 erlined words.  The table cloth she  A barking bitch sell  I cut the papyrus frequestions 23 and a ords | 2, Re-write the gebought is torn.  Idom bites  rom the swamp.  24, Rewrite the server was a server with the swamp. | entences giving     | by giving the plur     | ral forms of the  |

| or  | flight:  |
|-----|--|
|     | questions 27 and 28, give the opposites of the underlined words in the sentences.  |
| 7-  | He tore up all the <u>deposit</u> slips.   |
| 8.  | What a nice gander John has!   |
| 01. | questions 29 to 30, Re-arrange the given words to make correct and meaning   |
| ш   | ences.   |
|     | a girl hardworking how Anita is!   |
| 0.  | is commander-in-chief a uncle an mine of.  |
| nr  | questions 31 50 De pusite the  |
| (   | questions 31 – 50, Re-write the sentences following the instructions in the brackets.  Our examination results may be released next week. (Use likely to   |
|     | The state of the s |
|     | Ketty and I will go to Jinja for a tour. (Use going to)  |
|     | The teacher marked both the examinations and the class work. (Usenot only  |
| ,   | Sarah did not dirt her uniform. Mary did not dirt her uniform. (Begin: Neither   |
|     |  |
|     |  |
|     | Babies are more interested in breast milk than black tea. (Use   |
|     | Babies are more interested in breast milk than black tea. (Useto   |
|     | Babies are more interested in breast milk than black tea. (Useto   |
|     |  |
|     |  |
|     |  |
|     | By the time we reached the station, the bus had left. (Usearrive   |
| ).  | By the time we reached the station, the bus had left. (Usearrive   |

| ٠. | Daddy bought a sport bike last week. The bike was black. It was very expensive. It was made  |
|----|--|
| ľ  | of metal. The bike was from Japan. (Rewrite and join into one sentence without using an conjunction)   |
|    | The state of the s |
|    | There was very little paraffin in the lamp. (Useany  |
|    | "We don't like doing too much work" the pupils told their teacher. (Begin: The pupils)   |
|    | All the ladies who were in any illumination of the ladies who were in a single who who were in a single who who were in a single who will be a single who who were in a single who will be a single who who will be a single who will  |
|    | All the ladies who were in our village were unhelpful. (Begin: None)   |
|    | Tomson is not a driver. He cannot help us reach the market. (Begin: If   |
|    |  |
|    | omeone is knocking at the door. (Begin: The door)  |
| l  | ne is eager to sit her final exams in November. (Uselook forward   |
|    |  |
| •  | ou must dress up well, if you don't you will not be allowed in. (Begin: Unless   |
| _  |  |
| ŀ  | is paper is very difficult but pupils will pass it highly. (Begin: Inspite   |
| 1  | nis paper is very difficult but pupils will pass it highly. (Begin: Inspite  |
|    | ave not gone to town for a week. (Use since)   |

#### SECTION B

51. Read the passage below and answer in full sentences the questions.

### THE TELEVISION THIEF

Sleeping in my bed. I was awaken by foot stamps in my sitting room. I had left the Television on and wrestling was being broadcast so I thought they had stopped abit, little did I know that he was a thief. The thief took it an advantage of the unlocked door and stealthily walked in.

He did not turn the volume down instantly so it was hard to notice. He unplugged it from the socket and went away with it. Had it not been his foolishness that made him to come back for the aerial, I wouldn't have caught him. Fortunate enough when he came back I had woken up and realized that my Television set had been stolen. Still looking for what to do, I heard footsteps near the entrance. I hid behind the door to let him enter. He entered and stretched his hand for the aerial, I quickly ran out, shut the door and male an alarm for help.

Stranded in the house, he hid in the ceiling people came opened the house and searched it but nowhere to be seen. It was the squeaking of the mice which became intense in the ceiling that opened our eyes. We ordered him to get out or else we would smoke him out. We tortured him till he took us where he had hidden my Television. We found many other stolen items waiting to be sold.

All this long, he had a mask on his face so we ordered him to leave it. Oh! Whom did we see! He was the chairperson L.C. I, what a pity!

# Questions What is the above passage about? 2. What was the owner of the Television doing when the thief came? 3. Which mistake did the owner of the house make before he slept? 4. According to the passage, why was it hard to notice that the Television had been switched off? 5. What did the owner of the Television do when the thief entered for the second time? 6. Where was the thief when people came? the people that the thief was in the ceiling? 8. Why do you think it was hard to tell who the thief was? 9. According to the passage, what surprised and disappointed everybody?

10. What is the title of the passage?

52. Read the Poem below and answer the questions that follow in full sentences.

Whereas I am born of man.

But left to store at bricks and stones. No shelter nor food for me.

Tatters I call my clothes.

l, poor child!

On streets I sleep and rest, In garbage heaps I compete with dogs and vultures,

To get leftovers from the well to do people.

I wouldn't have learnt bad habits,
But the harsh conditions confuse me,
I start smoking bhang to feel high,
I snatch bags, phones and money to survive.

Oh, poor child! Why? But why? Can't anyone help, to take me off the streets? And I also live a desirable life?

### Kavugo Don Don

| Q | u | es | ti | n | n | S |
|---|---|----|----|---|---|---|
| ~ | ч | -5 |    | v |   | 0 |

| 1       | ) What is the poem about?                            |
|---------|--|
| 2       | Who mistreats the child?                             |
| 3)      | Which types of clothes does the child wear?          |
| 4)      | Where does the child get the food from?              |
| 5)      | Where does the child sleep?                          |
| 6)      | Why does the child smoke bhang?                      |
| 7)<br>, | Which things does the child snatch to survive?       |
| 8)      | Which other word means the same as "snatch"?         |
| 9)      | Why does the child need to be taken off the streets? |
| 10)     | Suggest a suitable title to the poem.                |

53. Read the notice below and answer the questions in full sentences.

The district veterinary officer hereby informs all animal owners in Nakasongola that veterinary doctors will conduct a vaccination exercise on the following days.

| DAY      | TIME             | ANIMAL  | DISEASES               |
|----------|------------------|---------|------------------------|
| Monday   | 9:00am – 5:00pm  | Cattle  | Foot and Mouth disease |
| Tuesday  | 9:00am - 4:30pm  | Pigs    | Swine Fever            |
| Thursday | 9:00am - 3:00pm  | Dogs    | Rabies                 |
| Friday   | 11:00am - 2:00pm | Rabbits | Coccidiosis            |

### Questions

| 1) | Who | is | being | informed | in | the | notice? |
|----|-----|----|-------|----------|----|-----|---------|
|----|-----|----|-------|----------|----|-----|---------|

| 2) | What is the | notice informing | the people about? |
|----|-------------|------------------|-------------------|
|----|-------------|------------------|-------------------|

| 3) | How | many | days | will | the | exercise  | take? |
|----|-----|------|------|------|-----|-----------|-------|
|    |     | _    |      |      |     | 0,10,0100 | unc.  |

| 4) | At what | time will | the exercise | end on   | Tuesday | ? |
|----|---------|-----------|--------------|----------|---------|---|
|    |         |           |              | CITA OII | Lucsua  | ٧ |

- 5) On which day will the doctors work for fewer hours?
- 6) Who will carry out the vaccination exercise?
- 7) On which day will Cattle be vaccinated?
- 8) Which animals will be vaccinated against rabies?
- 9) What will be done on Friday?
- 10) What will the pigs be vaccinated against?

## 54. Re-arrange the sentences to form a good story.

- 1) They should also give them all their parental care.
- 2) Perhaps the best answer would be "Unity is Strength".
- 3) Finally, the children themselves must be highly disciplined.
- 4) What makes some children do well in their exams?
- 5) In addition, they must be obedient to both their parents and teachers.
- 6) First of all, the parents must play their part well.
- 7) Secondly, the teachers must teach them well.
- 8) This is really a very difficult question to answer.
- They must always mark their books properly.
- 10) This is by sending their children to school.

**CS** CamScanner

#### Correct Order

| 1)  |   |    |                |   |   |  |
|-----|---|----|----------------|---|---|--|
| 2)  |   |    |                |   |   |  |
|     |   |    |                |   |   |  |
|     |   |    |                |   |   |  |
|     |   |    |                |   | • |  |
|     |   |    |                |   |   |  |
| 6)  |   |    |                |   |   |  |
| 7)  |   |    | ,,,,,.,,.,,.,, |   |   |  |
|     | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |    |                |   |   |  |
|     |   |    |                | , |   |  |
|     |   |    |                |   |   |  |
| 10) |   | ,, |                |   |   |  |

55. Write a letter to the Patron of Debating Club of Kisuule Model Junior School. P.O. Box 66, Kampala asking him to allow his club to have a friendly 'debate with your club'. Tell him that his club can suggest the motion. Tell him when, where you would want the debate to take place. Use your mandate as the Debating Club Prefect and use your school address.